

Medical Board of Australia and Ahpra

Report for New South Wales



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MESSAGE FROM THE CHAIR

Our huge thanks to the more than 21,000 doctors in training who responded to the 2020 Medical Training Survey (MTS). We now have responses from more than half of Australia's doctors in training, and a solid evidence base for continuous improvement.

The MTS data are rich and once again, provide fascinating insights. In broad terms, 2020 MTS results are consistent with 2019 MTS data. There's a lot going well in medical training in Australia and we're doing a lot of things right to keep producing doctors who can provide patients with high quality care.

This year, 87 per cent of doctors in training rated the quality of their clinical supervision and training very highly, 75 per cent said their orientation was good or excellent, and 81 per cent would recommend their current training position to other doctors.

Stronger response rates this year have given us robust national data about the experience of prevocational and unaccredited trainees. The results show that these doctors value and rate highly the training they receive – but these training opportunities are limited. Better training for this important group of doctors will lead to better care and safety of patients in Australia and is an important opportunity for action.

About 66 per cent of trainees work more than 40 hours per week, but many value the extra training opportunities this provides.

We are delighted to have heard from so many international medical graduates (IMGs) with limited or provisional registration (49 per cent), who were very satisfied with their training experience.

We responded to stakeholder feedback and updated MTS questions to get a clearer picture of the culture of medicine. Disappointingly, the 2020 MTS results confirm that there is a lot still to be done both in medicine and the wider health sector. Again this year, 34 per cent of doctors in training reported they had experienced and/or witnessed bullying, harassment or discrimination, consistent with 33 per cent in 2019.

Nearly half our interns (47 per cent) experienced and/or witnessed bullying, harassment or discrimination, followed by 39 per cent of prevocational and unaccredited trainees, 36 per cent per cent of specialist non-GP trainees, 23 per cent of IMGs and 21 per cent of specialist GP trainees. The primary sources of the bullying, harassment and discrimination experienced by trainees was by consultants and specialists (51 per cent), nurses or midwives (36 per cent) and patients and/or patients' family/carers (34 per cent).

Importantly, 66 per cent of trainees said that they did not report the incident they experienced, and 78 per cent did not report the incident they witnessed.

For the future of our profession, we must all listen to what the thousands of trainees have told us. Collectively, we must prioritise the work needed to build a culture of respect, including by making it safe for them to speak up. We must keep our trainees safe. An urgent and shared commitment to this across medicine and the wider health sector will lead to safer patient care.

Questions in 2020 about the impact of COVID-19 on training drew interesting answers. Perhaps unsurprisingly, 80 per cent said the pandemic had impacted on their training. About one third of trainees overall (notably 37 per cent in Victoria) reported it having had a negative effect, nearly half said the impact on their training was mixed, and more than one third said it had led to innovative ways to learn.

Once again, we have deliberately presented the results of the MTS unadorned. As promised, we have prioritised confidentiality and results are only published when there were 10 or more responses.

You can access 2020 results in a series of static reports or with an online reporting tool, accessible from the MTS website at www.medicaltrainingsurvey.gov.au. You can use this tool to compare 2019 and 2020 results and see how your workplace, college or state compares with the national response.

The Board is grateful to everyone who worked with us to deliver and promote the 2020 MTS. Sincere thanks to all the members of our Steering Committee and Advisory Group, who shared their expertise and experience so openly. A very special thanks to the many doctors in training who have worked closely with us on the Medical Training Survey this year, whose insight, energy and commitment continues to reassure and inspire.



Dr Anne Tonkin Chair, Medical Board of Australia

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative, profession-wide data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2020 representing the second wave of data collection.

The objectives of the survey are to:

• promote better understanding of the quality of medical training in Australia

- identify how best to improve medical training in Australia, and
- identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n=21,851 doctors in training, with n=20,915 responses eligible for analysis (i.e. currently training in Australia) between 21 July and 8 October 2020.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for New South Wales (NSW) are presented at an overall level. To explore results within NSW further, please visit www.medicaltrainingsurvey.gov.au/results.

INTERPRETING THIS REPORT

This report provides key results based on n=6,067 doctors in training, working in locations across NSW compared against national results (n=20,915) of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n=10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

Executive summary

OVERALL SATISFACTION

I would recommend my current training position to other doctors Total agree: 80% Total disagree: 7% NSW 32% 48% (n=4903) 13% Total agree: 81% Total disagree: 6% National response (n=16710) 34% 47% 1% I would recommend my current workplace as a place to train Total agree: 80% Total disagree: 7%

	L	-		
NSW	(n=4902)	34%	45%	13% 5%
	Total	agree: 81%		Total disagree: 7%
National response	(n=16708)	35%	45%	13% 5%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagre
Base: Total sample				

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

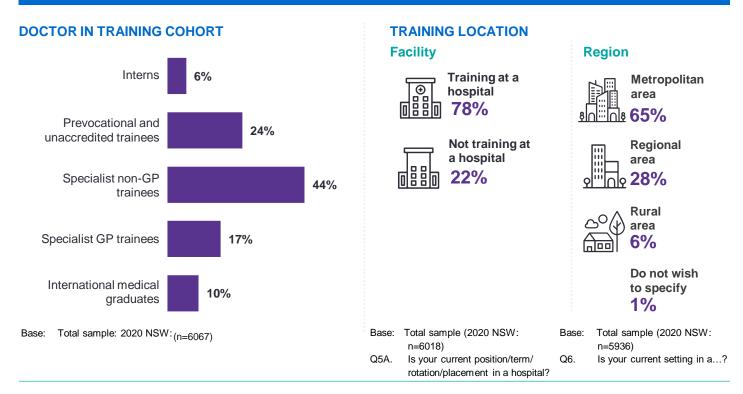
Quality of orientation		Total excellent/good: 75%		Total terrible/poor: 4%
NSW	(n=5367)	23%	51%	22%
		Total excellent/good: 75%		Total terrible/poor: 4%
National response	(n=18189)	23%	51%	22%
Quality of clinical superv	ision	Total excellent/good: 87%		Total terrible/poor: 2%
NSW	(5070)	-	4.40/	· _
	(n=5279)	43% Total excellent/good: 87%	44%	11% Total terrible/poor: 2%
National response	(n=17938)	44%	44%	10%
Quality of teaching sessi	ons			
		Total excellent/good: 82%		Total terrible/poor: 2%
NSW	(n=5127)	Total excellent/good: 82%	56%	Total terrible/poor: 2%
			56%	· _
		26%	56% 58%	16%
NSW	(n=5127) (n=17445)	26% Total excellent/good: 83% 26%		16% Total terrible/poor: 2%
NSW National response Quality of training to rais	(n=5127) (n=17445) e patient sa	26% Total excellent/good: 83% 26% Ifety concerns Total excellent/good: 78%	58%	16% Total terrible/poor: 2% 14% Total terrible/poor: 3%
NSW National response	(n=5127) (n=17445)	26% Total excellent/good: 83% 26% Ifety concerns Total excellent/good: 78% 26%		16% Total terrible/poor: 2% 14% Total terrible/poor: 3% 19%
NSW National response Quality of training to rais	(n=5127) (n=17445) e patient sa	26% Total excellent/good: 83% 26% Ifety concerns Total excellent/good: 78%	58%	16% Total terrible/poor: 2% 14% Total terrible/poor: 3%

Orientation received | Q27B. How would you rate the quality of your orientation? Base:

Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

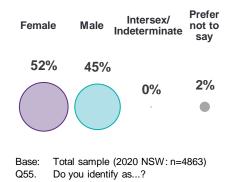
Total sample | Q39. Overall, how would you rate the quality of the teaching sessions? | Q48. In your setting, how would you rate the quality of your Base: training on how to raise concerns about patient safety?

Profile of NSW doctors in training

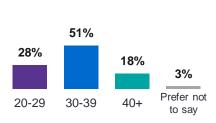


DEMOGRAPHICS

Do you identify as...



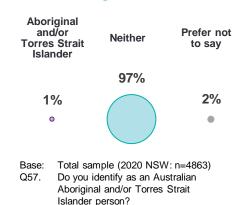
Age in years



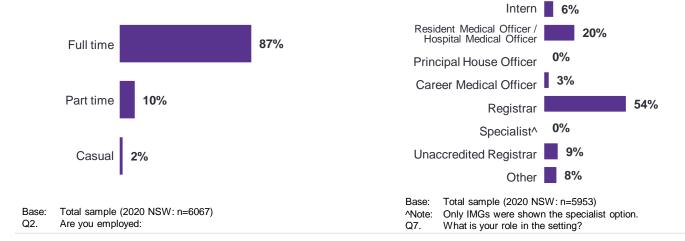
Base:Total sample (2020 NSW: n=4861)Q56.What is your age?

Role

Cultural background



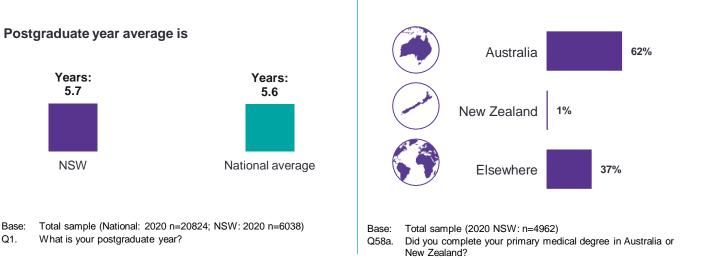
Employment



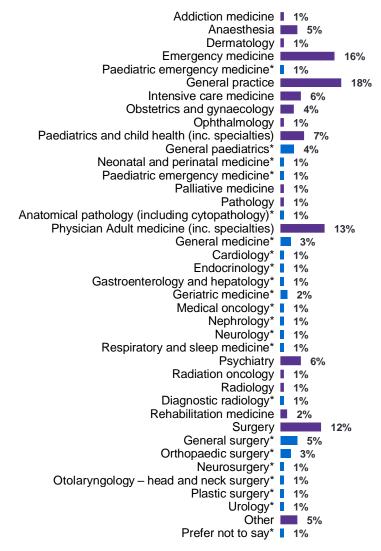
PRIMARY DEGREE

Profile of NSW doctors in training

POSTGRADUATE YEAR



CURRENT ROTATION / TERM / POSITION

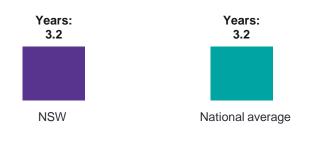


Base: Total sample (2020 NSW: n=5911), fields with 10 or more responses shown. Note: fields marked with an * are subspecialties. Q9a. Which area are you currently practising in? | Q9b. If applicable, which subspecialty area are you practising in?

Profile of NSW doctors in training

SPECIALIST TRAINEES

On average, specialist trainees in NSW have been in their training program for



Base:Specialist trainees (National: 2020 n= 11676; NSW: 2020 n=3568)Q15.How many years have you been in the College training program?

INTERNATIONAL MEDICAL GRADUATES (IMGs)

On average, IMGs in NSW have held registration in Australia for

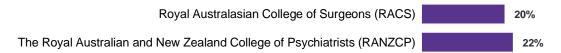


Base:IMGs National: 2020 n=2040; NSW: 2020 n=569)Q10.How many years have you held registration in Australia?

INTERNATIONAL MEDICAL GRADUATES (IMGs)



Specialist pathway assessment



Base: IMGs selecting a specialist pathway or specialist and competent authority pathway (2020 NSW: n=55)

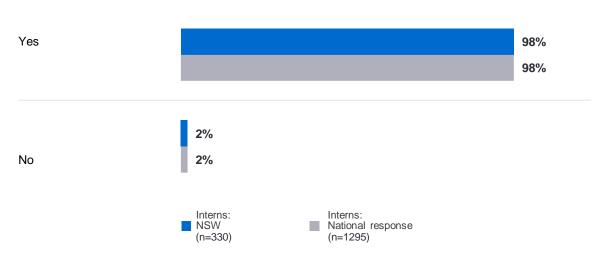
Q11b. Which college(s) did your specialist pathway assessment?

Note: IMGs were shown other colleges. Only colleges with 10 or more responses are shown.

Training curriculum - Interns

INTERNS IN NSW WITH KNOWLEDGE OF THEIR INTERN EDUCATION PROGRAM...

98% of interns in NSW have an intern education program, which is a similar proportion to the national response for interns (98%).



Base: Interns

Q12. Organisations that employ interns are required to provide them with a formal education program (such as grand rounds and weekly teaching sessions etc) in addition to work-based teaching and learning. Do you know about your intern education program?

INTERN EDUCATION PROGRAM

My intern education program is helping me to continue to develop as a doctor

	Total agree: 67%				Total disa	agree: 12%
Interns: NSW	(n=318)	12%	54%	21	%	12%
-		Total agree: 77%	6		Total di	sagree: 8%
Interns: National response	(n=1253)	18%	59%		15%	7%

There are opportunities for me to meet the requirements of my intern education program in my current setting

		тс	otal agree: 63%				Total disag	ree: 18%
Interns: NSW		(n=318)	13%	50%		19%	13%	6 5%
Interns:		To ⊢	otal agree: 77%				Total disag	ree: 11%
	l response	(n=1248)	20%	57	7%		13%	8%
Key:	Strongly agree	Agree	Neither agr	ee nor disagree	Disagree		Strongly	disagree
Base: I	Interns with an intern edu	cation program. National	response is filtered to	interns with an intern e	education program			

Q13. Thinking about your intern education program, to what extent do you agree or disagree with the following statements?

Training curriculum - Interns

INTERN EDUCATION PROGRAM (continued)

I understand what I need to do to meet my intern education program requirements

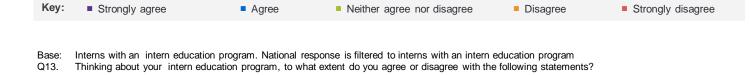
Total agree: 69%				Tota	l disagree:	: 14%
Interns: NSW	(n=318)	10%	59%	16%	14%	6
-		Total agree: 79%		Tot	tal disagre	e: 9%
Interns: National response	(n=1253)	21%	58%		12%	8%

My intern education program is preparing me for future medical practice

		Total agree: 67%		Total disa	gree: 12%
Interns: NSW	(n=318)	8%	59%	21%	11%
		Total agree: 75%		Total dis	sagree: 8%
Interns: National response	(n=1252)	15%	59%	18%	7%

My intern education program is advancing my knowledge

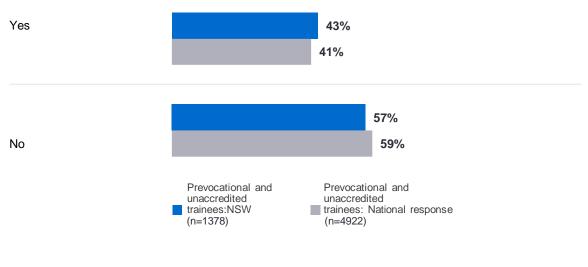
		Total agree: 71%		Total disag	gree: 12%
Interns: NSW	(n=318)	9%	62%	17%	10%
Internet		Total agree: 77%		Total dis	agree: 7%
Interns: National response	(n=1252)	16%	61%	16%	6%



Training curriculum - Prevocational and unaccredited trainees

PREVOCATIONAL AND UNACCREDITED TRAINEES IN NSW WITH A CURRENT TRAINING/PROFESSIONAL DEVELOPMENT PLAN...

Prevocational and unaccredited trainees in NSW (43%) are as likely to have a training/professional development plan compared to the national response for prevocational and unaccredited trainees (41%).



Base: Prevocational and unaccredited trainees

Q12. Do you have a training/professional development plan?

TRAINING/PROFESSIONAL DEVELOPMENT PLAN

My plan is helping me to continue to develop as a doctor

Prevocational and unaccredited		Total agree: 92%		Total disagree: 2%	
trainees:	(n=589)	34%	58%	6%	
NSW		Total agree: 91%		Total disagree: 2%	
Prevocational and unaccredited trainees: National response	(n=1981)	37%	54%	8%	
There are opportunities fo	r me to mee	t the requirements of my p	lan in my current setting		
Prevocational and unaccredited		Total agree: 86%		Total disagree: 6%	

Prevocational and unaccredited trainees: NSW	(n=584)	27%	59%	8% <mark>4%</mark>
Prevocational and unaccredited	Tot	al agree: 84%		Total disagree: 6%
trainees: National response	(n=1970)	27%	57%	11% 4%
Key: Strongly agree	Agree	Neither agree nor di	sagree Disagree	Strongly disagree
	= Agree			

Base: Prevocational and unaccredited trainees with a training/professional development plan. National response is filtered to prevocational and unaccredited trainees with a training/professional development plan.

Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Profile | Training curriculum ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Orientation | Assessment ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Clinical supervision | Access to teaching | Facilities | Workplace environment and culture | Patient safety Overall satisfaction | Future career intentions | COVID-19

Training curriculum - Prevocational and unaccredited trainees

TRAINING/PROFESSIONAL DEVELOPMENT PLAN (continued)

I understand what I need to do to meet my plan requirements

Prevocational and unaccredited		Total agree: 92%	Total disagree: 2%	
trainees:	(n=588)	29%	63%	6%
NSW		Total agree: 91%		Total disagree: 2%
Prevocational and unaccredited trainees: National response	(n=1980)	30%	61%	7%

My plan is preparing me for future medical practice

Prevocational and unaccredited		Total agree: 92%
trainees:	(n=586)	31%
NSW		Total agree: 91%
Prevocational and unaccredited trainees: National response	(n=1976)	32%

My plan is advancing my knowledge

Prevocational and unaccredited	
trainees: NSW	(n=587)
Prevocational and unaccredited trainees: National response	(n=1978)

Total agree: 92%	Total disag	ree: 2%
33%	59%	6%
Total agree: 92%	Total disag	ree: 2%
34%	57%	7%

Disagree

61%

59%

Total disagree: 2%

Total disagree: 2%

Strongly disagree

Prevocational and unaccredited trainees with a training/professional development plan. National response is filtered to prevocational and Base: unaccredited trainees with a training/professional development plan.

Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Agree

Key:

Strongly agree

Neither agree nor disagree

Training curriculum - Specialist trainees

SPECIALIST TRAINING PROGRAM

	General practice – The Royal Australian College of General Practitioners (RACGP)
16%	Physician – The Royal Australasian College of Physicians (RACP)
	Emergency medicine – Australasian College for Emergency Medicine (ACEM)
	Psychiatry – The Royal Australian and New Zealand College of Psychiatrists (RANZCP)
	Paediatrics and child health – The Royal Australasian College of Physicians (RACP)
	Anaesthesia – Australian and New Zealand College of Anaesthetists (ANZCA)
	General practice – Australian College of Rural and Remote Medicine (ACRRM)
	Surgery – Royal Australasian College of Surgeons (RACS)
nd 4%	Intensive care medicine – College of Intensive Care Medicine of Australia and New Zealand (CICM)
of 3%	Obstetrics and gynaecology – The Royal Australian and New Zealand College of Obstetricians and Gynaecologists (RANZCOG)
	Pathology – The Royal College of Pathologists of Australasia (RCPA)
2%	Radiology – The Royal Australian and New Zealand College of Radiologists (RANZCR)
	Rehabilitation medicine – The Royal Australasian College of Physicians (RACP)
	Medical administration – The Royal Australasian College of Medical Administrators (RACMA)
an P) 1%	Palliative medicine – The Royal Australasian College of Physicians (RACP)
of D) 1%	Dermatology – The Australasian College of Dermatologists (ACD)
sts 1%	Radiation oncology – The Royal Australian and New Zealand College of Radiologists (RANZCR)
an P) 1%	Addiction medicine – The Royal Australasian College of Physicians (RACP)
	Public health medicine – The Royal Australasian College of Physicians (RACP)

Base:Specialist trainees (2020 NSW: n=3597), fields with 10 or more responses shown.Q14.Which specialist training program(s) are you doing?

Training curriculum - Specialist non-GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

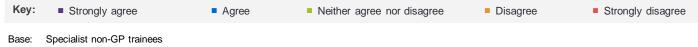
		Total agree: 88%	Total di	isagree: 5%
Specialist non-GP trainees: NSW	(n=2536)	35%	54%	7%
Specialist non-GP trainees:		Total agree: 90%	Total d	lisagree: 4%
National response	(n=8470)	36%	54%	6%

There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 87%	т	otal disagree: 5%
Specialist non-GP trainees: NSW	(n=2536)	29%	58%	8%
Creatialist non CD trainage		Total agree: 88%	-	Total disagree: 5%
Specialist non-GP trainees: National response	(n=8466)	30%	58%	7%

I understand what I need to do to meet my training program requirements

Total agree: 9			Total disa	gree: 3%
Specialist non-GP trainees: NSW	(n=2540)	29%	62%	6%
Cassielist and CD trainsee		Total agree: 92%	Total disa	gree: 3%
Specialist non-GP trainees: National response	(n=8482)	31%	61%	5%



Q21. Thinking about your <COLLEGE> training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist non-GP trainees

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

		Total agree: 74%			Total disagree: 11%	
Specialist non-GP trainees: NSW	(n=2520)	20%	54%	14%	8%	
Specialist non-GP trainees:		Total agree: 77%		Total disa	agree: 10%	
National response	(n=8433)	22%	55%	13%	7%	

My College clearly communicates with me about changes to my training program and how they affect me

Total agree: 70%					sagree: 14%
Specialist non-GP trainees: NSW	(n=2517)	18%	52%	17%	10% 4%
		Total agree: 72%		Total disagree: 12%	
Specialist non-GP trainees: National response	(n=8413)	20%	52%	16%	<mark>9%</mark> 4%

I know who to contact at the College about my training program

Total agree: 73%				Total disagree: 13%	
Specialist non-GP trainees: NSW	(n=2521)	20%	53%	14%	9%
		Total agree: 75%		Total disagree: 11%	
Specialist non-GP trainees: National response	(n=8433)	22%	53%	13%	9%

 Key:
 Strongly agree
 Agree
 Neither agree nor disagree
 Disagree
 Strongly disagree

 Base:
 Specialist non-GP trainees

Q22. Thinking about how <COLLEGE> communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist non-GP trainees

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

Total agree: 45%					Total disagre	e: 24%
Specialist non-GP trainees: NSW	(n=2509)	8%	38%	30%	19%	5%
Specialist non CD trainage		Total agree: 4	48%		Total disagre	e: 23%
Specialist non-GP trainees: National response	(n=8371)	8%	40%	28%	19%	4%

I am represented by doctors in training on the College's training and/or education committees

Total agree: 63%				Total disa	gree: 10%
Specialist non-GP trainees: NSW	(n=2508)	11%	52%	27%	8%
		Total agree	∋: 66%	Total dis	agree: 9%
Specialist non-GP trainees: National response	(n=8370)	12%	55%	24%	7%

I am able to discuss the College training program with other doctors

	Total agree: 82% To			Total disagree: 5%
Specialist non-GP trainees: NSW	(n=2507)	15%	67%	14% 4%
Cracialist non CD trainage		Total agree: 84%		Total disagree: 4%
Specialist non-GP trainees: National response	(n=8369)	18%	67%	11% <mark>4%</mark>

The College provides me with access to psychological and/or mental health support services

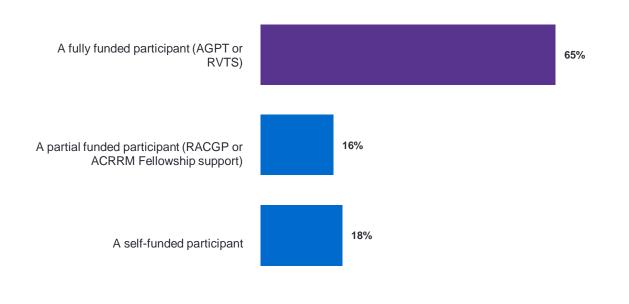
		Total agree	: 45%	Тс	otal disagree: 16%
Specialist non-GP trainees: NSW	(n=2509)	8%	37%	39%	12% 4%
Cracialist non CD trainage		Total agree	: 49%	T	otal disagree: 14%
Specialist non-GP trainees: National response	(n=8372)	10%	39%	37%	10%



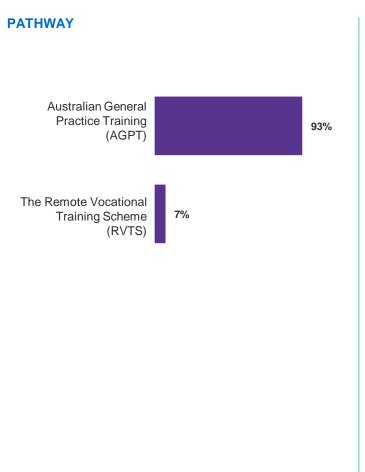
Q25. Thinking about how <COLLEGE> engages with you, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

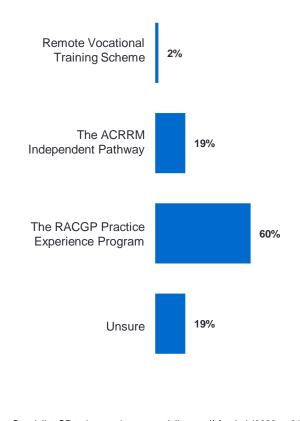
FUNDING



Base: Specialist GP trainees (2020 n=1013) Q16a. Are you training for a career in general practice as:



TRAINING PROVIDER



Base: Specialist GP trainees who are fully funded (2020 n=660) Q16b. Which training program are you in?

Specialist GP trainees who are partially or self funded (2020 n=310) Q16c. Who provides your GP training?

Training curriculum - Specialist GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

		Total agree: 89%	Total dis	Total disagree: 3%	
Specialist GP trainees: NSW	(n=980)	30%	59%	9%	
		Total agree: 88%	Total di	sagree: 3%	
Specialist GP trainees: National response	(n=2992)	31%	57%	9%	

There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 87%	Total agree: 87% Total			
Specialist GP trainees: NSW	(n=983)	27%	59%	10%		
Specialist CD trainage		Total agree: 88%	Total	disagree: 4%		
Specialist GP trainees: National response	(n=3006)	28%	59%	9%		

I understand what I need to do to meet my training program requirements

Specialist GP trainees:		Total dis	agree: 3%	
NSW	(n=980)	26%	61%	9%
Specialist GP trainees:		Total agree: 88%	Total di	sagree: 3%
National response	(n=3000)	28%	60%	9%



Q21. Thinking about your <COLLEGE> training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist GP trainees

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

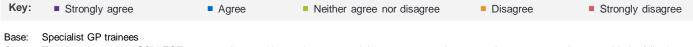
		Total agree: 75%	Total disagree: 8%		
Specialist GP trainees: NSW	(n=978)	22%	52%	17%	6%
Specialist GP trainees:		Total agree: 75%		Total disa	gree: 8%
National response	(n=2999)	22%	52%	17%	6%

My College clearly communicates with me about changes to my training program and how they affect me

Total agree: 71%					gree: 11%
Specialist GP trainees: NSW	(n=975)	21%	50%	18%	8%
	-	Total agree: 71%		Total disa	agree: 12%
Specialist GP trainees: National response	(n=2991)	21%	50%	17%	8%

I know who to contact at the College about my training program

	Total agree: 67%			Total disagree: 18%		
Specialist GP trainees: NSW	(n=979)	23%	44%	15%	13%	5%
		Total agree: 67%		Tota	al disagree	e: 17%
Specialist GP trainees: National response	(n=2997)	22%	44%	16%	13%	4%



Q22. Thinking about how <COLLEGE> communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

		e: 22%				
Specialist GP trainees: NSW	(n=973)	11%	36%	31%	17%	5%
Specialist CD trainage		Total agree: 4	14%	1	Total disagre	e: 23%
Specialist GP trainees: National response	(n=2974)	10%	34%	33%	18%	5%

I am represented by doctors in training on the College's training and/or education committees

	Total disa	gree: 9%			
Specialist GP trainees: NSW	(n=973)	12%	46%	33%	7%
		Total agree	: 59%	Total dis	agree: 9%
Specialist GP trainees: National response	(n=2975)	12%	47%	32%	7%

I am able to discuss the College training program with other doctors

	Total agree: 70%				Total disagree: 7%	
Specialist GP trainees: NSW	(n=973)	14%	55%		23%	6%
Creatialist CD trainsee		Total agree: 73%			Total disa	gree: 6%
Specialist GP trainees: National response	(n=2975)	15%	58%		21%	<mark>5%</mark>

The College provides me with access to psychological and/or mental health support services

		Total agree	e: 57%	Total disa	agree: 9%
Specialist GP trainees: NSW	(n=973)	12%	45%	35%	7%
Specialist CD trainage:		Total agree	e: 51%	Total disa	gree: 11%
Specialist GP trainees: National response	(n=2977)	11%	39%	38%	8%



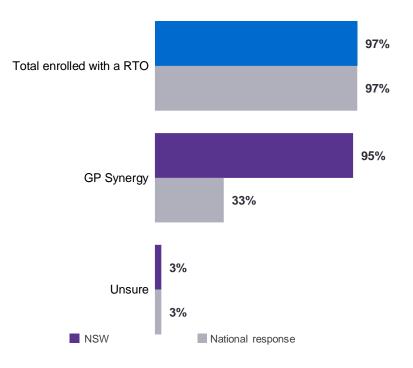
Base: Specialist GP trainees

Q25. Thinking about how <COLLEGE> engages with you, to what extent do you agree or disagree with the following statements?

Regional Training Organisations (RTOs)

REGIONAL TRAINING ORGANISATIONS

Specialist GP trainees can be both enrolled in a Regional Training Organisation (RTO) as well as their specialist college (such as Australian College of Rural and Remote Medicine (ACRRM) and/or Royal Australian College of General Practitioners (RACGP)).



Base: Specialist GP trainees (National: 2020 n=2,763; NSW: 2020 n=894), fields with 10 or more responses shown

Q17. If applicable, which Regional Training Organisation provides your GP training?

Regional Training Organisations (RTOs)

TRAINING PROGRAM PROVIDED BY RTOs

The RTO's education program meets the College/s requirements

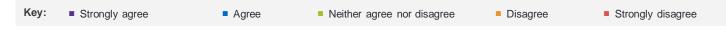
		Total	tal disagree: 3%	
Specialist GP trainees: NSW	(n=856)	28%	55%	14%
		Total agree: 84%	Tota	l disagree: 3%
Specialist GP trainees: National response	(n=2658)	31%	53%	12%

The RTO's education program is preparing me as a specialist

		Total agree: 79%			Total disagree: 6%	
Specialist GP trainees: NSW	(n=856)	26%	53%	15%	5%	
		Total agree: 80%		Total disag	ree: 6%	
Specialist GP trainees: National response	(n=2657)	28%	52%	14%	<mark>4%</mark>	

The RTO's education program is advancing my knowledge

		Total agree: 80%		Total disagre	e: 5%
Specialist GP trainees: NSW	(n=856)	26%	53%	15%	4%
INGW		Total agree: 80%		Total disagre	e: 5%
Specialist GP trainees: National response	(n=2657)	29%	51%	14%	



Base: Specialist GP trainees specifying an RTO

Q18. Thinking about your [Regional Training Organisation] training program, to what extent do you agree or disagree with each of the following statements?

Regional Training Organisations (RTOs)

COMMUNICATION WITH RTO

The RTO clearly communicates the requirements of my training program

	Total agree: 83%			otal disagree: 6%	
Specialist GP trainees: NSW	(n=854)	27%	56%	11%	<mark>4%</mark>
		Total agree: 81%	т	otal disagi	ree: 7%
Specialist GP trainees: National response	(n=2646)	28%	52%	12%	5%

The RTO clearly communicates with me about changes to my training program and how they affect me

Specialist GP trainees:		Total agree: 80%			Total disagree: 7%	
NSW	(n=854)	26%	54%	13%	6%	
Specialist GP trainees: National response		Total agree: 77%		Total disa	gree: 8%	
	(n=2645)	27%	50%	15%	5%	

I know who to contact at the RTO about my education program

Specialist GP trainees: NSW		Total agree: 92%	Total dis	Total disagree: 3%	
	(n=854)	38%	54%	5%	
Specialist GP trainees: National response		Total agree: 90%	Total dis	sagree: 3%	
National response	(n=2645)	39%	51%	7%	

 Key:
 Strongly agree
 Agree
 Neither agree nor disagree
 Disagree
 Strongly disagree

Base: Specialist GP trainees specifying an RTO

Q19. Thinking about how your [Regional Training Organisation] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Regional Training Organisations (RTOs)

ENGAGEMENT WITH RTO

The RTO seeks my views on the structure and content of the education program

	Total agree: 64%			Total d	isagree: 13%
Specialist GP trainees: NSW	(n=842)	19%	46%	22%	10%
		Total agree: 61%)	Total o	lisagree: 15%
Specialist GP trainees: National response	(n=2626)	19%	42%	24%	11% 4%

I am represented (by doctors in training e.g. registrar liaison officer) on the RTO's training and/or education committees

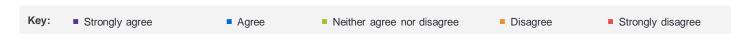
		Total agree: 71%		Total disa	gree: 7%
Specialist GP trainees: NSW	(n=842)	18%	53%	22%	<mark>5%</mark>
		Total agree: 74%		Total disa	agree: 6%
Specialist GP trainees: National response	(n=2626)	23%	52%	20%	<mark>4%</mark>

I am able to discuss the RTO's education program with other doctors

Total agree: 81%			tal disagree: 5%	
Specialist GP trainees: NSW	(n=842)	22%	59%	14% <mark>4%</mark>
-		Total agree: 81%	Тс	tal disagree: 4%
Specialist GP trainees: National response	(n=2626)	25%	56%	14%

The RTO provides me with access to psychological and/or mental health support services

Total agree: 67%				Total disag	gree: 6%
Specialist GP trainees: NSW	(n=843)	17%	50%	27%	<mark>5%</mark>
		Total agree: 63%		Total disa	gree: 8%
Specialist GP trainees: National response	(n=2627)	19%	44%	29%	<mark>5%</mark>



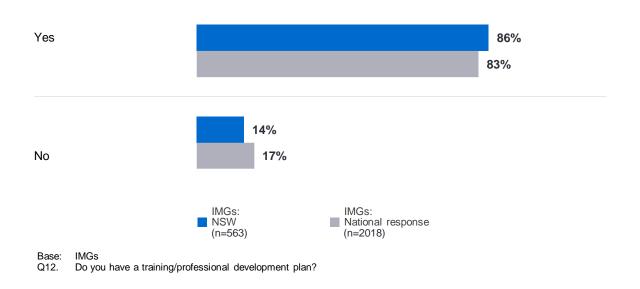
Base: Specialist GP trainees specifying an RTO

Q20. Thinking about how [Regional Training Organisation] engages with you, to what extent do you agree or disagree with the following statements?

Training curriculum - International medical graduates (IMGs)

IMGs IN NSW WITH A CURRENT TRAINING/PROFESSIONAL DEVELOPMENT PLAN...

IMGs in NSW (86%) are as likely to have a training/professional development plan compared to the national response for IMGs (83%).



TRAINING/PROFESSIONAL DEVELOPMENT PLAN

My plan is helping me to continue to develop as a doctor

		Total disag	gree: 2%	
IMGs: NSW	(n=483)	44%	47%	8%
-		Total agree: 91%	Total disa	gree: 2%
IMGs: National response	(n=1653)	46%	45%	7%

There are opportunities for me to meet the requirements of my plan in my current setting

		Total agree: 89%		Total disagree: 5%
IMGs: NSW	(n=480)	37%	51%	<mark>6% 4%</mark>
		Total agree: 88%		Total disagree: 4%
IMGs: National response	(n=1639)	37%	51%	7%

I understand what I need to do to meet my plan requirements

	٦	Total agree: 95%		Total disagree: 2%	
IMGs: NSW	(n=482)	38%	57%	4%	
IMGs:		Total agree: 94%		Total disagree: 1%	
National response	(n=1646)	39%	55%	4%	
Key: Strongly agree	Agree	Neither agree nor disag	ree Disagree	Strongly disagree	

Base: IMGs with a training/professional development plan. National response is filtered to IMGs with a training/professional development plan. Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Profile | Training curriculum ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Orientation | Assessment ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Clinical supervision | Access to teaching | Facilities | Workplace environment and culture | Patient safety Overall satisfaction | Future career intentions | COVID-19

Training curriculum - International medical graduates (IMGs)

TRAINING/PROFESSIONAL DEVELOPMENT PLAN (continued)

My plan is preparing me to be a doctor/specialist in the Australian healthcare system^

		Total agree: 87%	Total d	lisagree: 4%	6
IMGs: NSW	(n=481)	39%	48%	9%	Ī
IMGs:		Total agree: 88%	Total o	disagree: 3%	%
National response	(n=1646)	41%	46%	9%	Í

My plan is preparing me for future medical practice

	То	tal agree: 93%	Total	lisagree: 1%
IMGs: NSW	(n=481)	41%	52%	6%
	То	tal agree: 93%	Total	disagree: 2%
IMGs: National response	(n=1649)	43%	50%	5%

My plan is advancing my knowledge

		l otal agree: 93%		l otal disagree: 2%
IMGs: NSW	(n=482)	47%	46%	5%
IMGs:		Total agree: 94%		Total disagree: 2%
National response	(n=1649)	47%	46%	4%

IMGs with a training/professional development plan. National response is filtered to IMGs with a training/professional development plan. Base: ^Note: This question was only asked of IMGs.

Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Agree

Key:

Strongly agree

Neither agree nor disagree

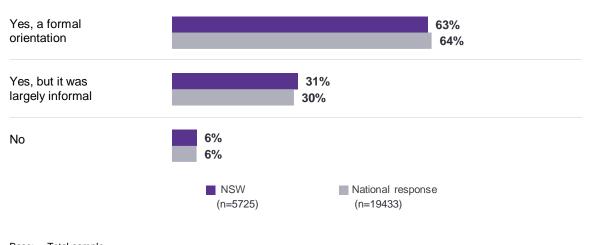
Disagree

Strongly disagree

Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.

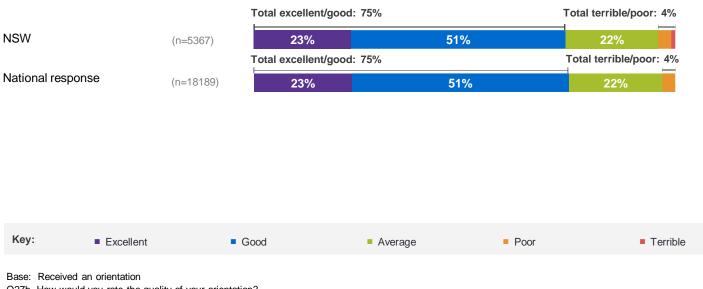


Base: Total sample Q27a. Did you receive an orientation to your setting?

HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

As shown in the chart above, 94% of NSW doctors in training had an orientation in their current setting (compared to the national response of 94%).

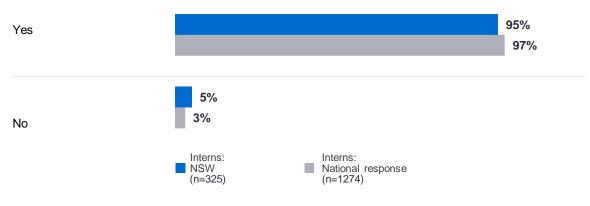
75% of NSW doctors in training rate the quality of the orientation as either 'excellent' or 'good', compared to the national response of 75%.



Q27b. How would you rate the quality of your orientation?

Assessment - Interns

IN THE LAST TERM THAT YOU COMPLETED, DID YOU RECEIVE AN END OF TERM ASSESSMENT?



Base: Interns

Q26a. Did you receive an assessment for your previous rotation?

ASSESSMENT ADMINISTRATION FROM PREVIOUS ROTATION...

Was relevant to my training

Total agree: 78% To					otal disagree: 10%	
Interns: NSW	(n=303)	15% 64% 12%			7%	
Internet		Total agree: 82%			gree: 7%	6
Interns: National response	(n=1225)	20%	62%	11%	6%	

Included an opportunity to discuss feedback with my supervisor

		Total agree: 81%	Total agree: 81% To			13%
Interns: NSW	(n=303)	25%	56%	6%	9%	4%
Interns:		Total agree: 87%	-	Total d	isagre	e: 9%
National response	(n=1225)	33%	54%	ľ	<mark>5%</mark> 6	%

Provided me with useful feedback about my progress as an intern

Total agree: 68%					Total disagree: 15		
Interns: NSW	(n=303)	17%	51%	17%	10%	5%	
Interns:		Total agree: 75%					
National response	(n=1225)	24%	50%	15%	6 8	%	

Was conducted fairly

Internet	т	otal agree: 83%		Total disagree: 4%
Interns: NSW (n=303)		24%	59%	13%
Interns:	Т	otal agree: 88%		Total disagree: 4%
National response	(n=1226)	32%	56%	8%
Key: Strongly agree	Agree	Neither agree no	r disagree Disagree	Strongly disagree

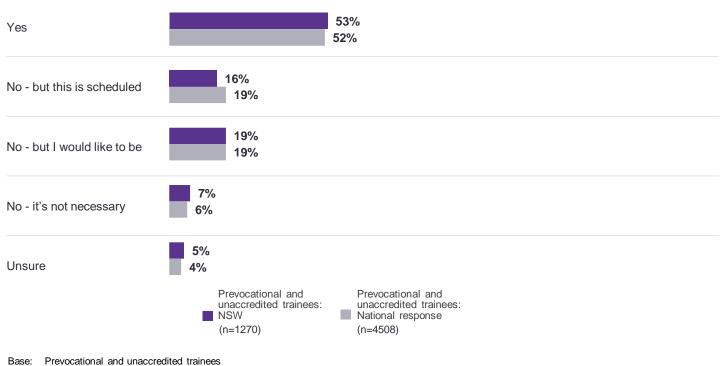
Base: Had an assessment

Q26b. To what extent do you agree or disagree with the following statements? The assessment from my previous rotation...

Profile | Training curriculum ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Orientation | Assessment ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Clinical supervision | Access to teaching | Facilities | Workplace environment and culture | Patient safety Overall satisfaction | Future career intentions | COVID-19

Assessment - Prevocational and unaccredited trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Q32.

Has your performance been assessed in your setting?

Profile | Training curriculum ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Orientation | Assessment ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Clinical supervision | Access to teaching | Facilities | Workplace environment and culture | Patient safety Overall satisfaction | Future career intentions | COVID-19

Assessment - Specialist non-GP trainees

COLLEGE EXAMS

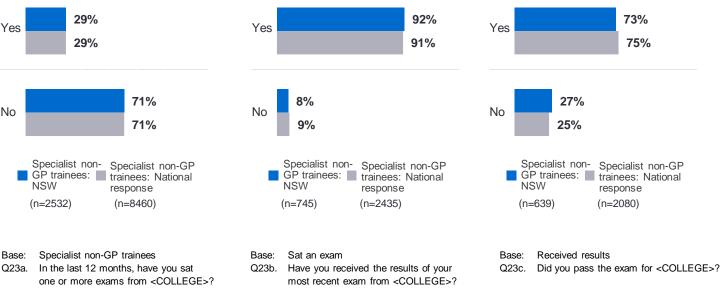
Yes

No

Base:



Of those sitting exams, received their results.... Of those receiving results, passed their exams...



The exam(s) always reflected the college training curriculum

Total agree: 53%					Total disag	ree: 27%
Specialist non-GP trainees: NSW	(n=734)	9%	44%	20%	18%	9%
		Total agree: 5	6%		Total disag	gree: 25%
Specialist non-GP trainees: National response	(n=2394)	10%	46%	19%	18%	7%

The information the college provided about the exam(s) was always accurate and appropriate

	Total agree: 62%				Total disagree: 19%		
Specialist non-GP trainees: NSW	(n=735)	11%	51%	19%	11%	7%	
Specialist non CD trainage		Total agree	e: 64%	Tota	al disagre	e: 18%	
Specialist non-GP trainees: National response	(n=2391)	12%	53%	18%	11%	6%	

The exam(s) always ran smoothly on the day

		Total disagree: 8%		
Specialist non-GP trainees: NSW	(n=734)	20%	62%	10% 5%
Specialist non-GP trainees:		Total agree: 82%		Total disagree: 9%
National response	(n=2386)	21%	61%	9% <mark>6%</mark>
Key: Strongly agree	Agree	Neither agree nor di	sagree Disagree	Strongly disagree

Base: Specialist non-GP trainees

Q24. Thinking about all your <COLLEGE> exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist non-GP trainees

COLLEGE EXAMS (continued)

The exam(s) were always conducted fairly

Total agree: 69%				Total dis	agree: 13%
Specialist non-GP trainees: NSW	(n=734)	16%	18%	9% 4%	
Specialist non-GP trainees:		Total agree: 71%		Total dis	sagree: 12%
National response	(n=2393)	17%	55%	17%	8% 4%

I received useful feedback about my performance in the exam(s)

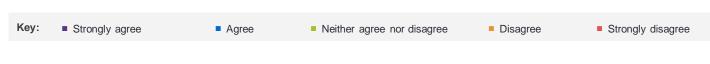
Total agree: 34%					То	al disagree: 44%
Specialist non-GP trainees: NSW	(n=715)	7%	27%	22%	25%	20%
Specialist non CB trainage:		Total agre	e: 36%		То	tal disagree: 42%
Specialist non-GP trainees: National response	(n=2290)	6%	30%	22%	24%	18%

The feedback is timely

		Total agree: 44%			Total disagree: 32%		
Specialist non-GP trainees: NSW	(n=681)	7%	37%	24%	19%	13%	
		Total agree:	47%		Total disagree: 29%		
Specialist non-GP trainees: National response	(n=2186)	7%	40%	24%	18%	11%	

I received support from my College when needed

		Total agree: 38%				Total disagree: 28%		
Specialist non-GP trainees: NSW	(n=661)	8%	29%	35%	17%	11%		
		Total agree	Total agree: 40%		Total disagree: 24%			
Specialist non-GP trainees: National response	(n=2091)	8%	32%	36%	14%	9%		

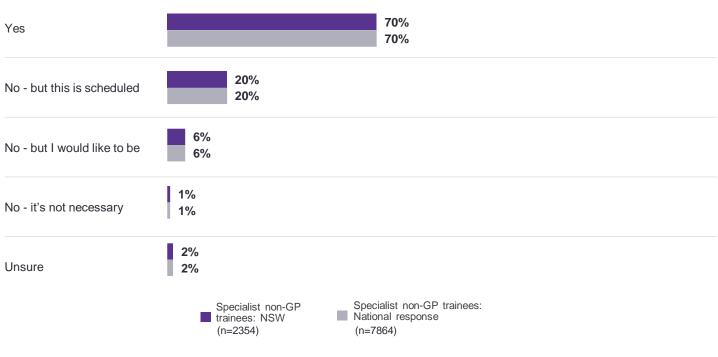


Base: Specialist non-GP trainees

Q24. Thinking about all your <COLLEGE> exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist non-GP trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

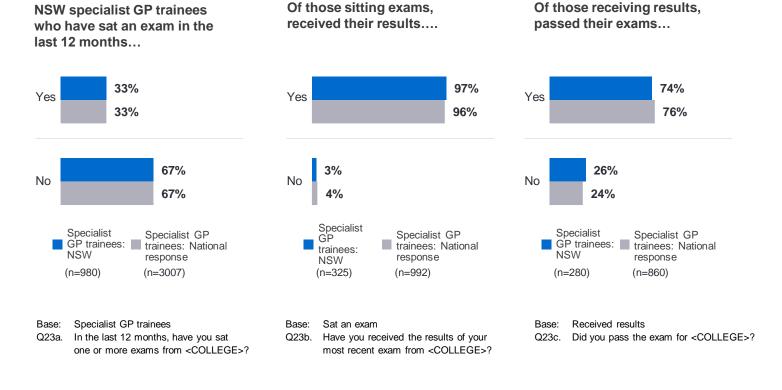


Base: Specialist non-GP trainees

Q32. Has your performance been assessed in your setting?

Assessment - Specialist GP trainees

COLLEGE EXAMS



The exam(s) always reflected the college training curriculum

	Total agree: 62%			Total disagree: 16%		
Specialist GP trainees: NSW	(n=319)	12%	50%	22%	11%	5%
		Total agree: 62	Total disagree: 17%			
Specialist GP trainees: National response	(n=968)	12%	50%	21%	11%	6%

The information the college provided about the exam(s) was always accurate and appropriate

		Total agree: 65%			disagree: 16%
Specialist GP trainees: NSW	(n=320)	14%	51%	19%	11% 5%
		Total agree: 65%	Total disagree: 15		
Specialist GP trainees: National response	(n=969)	14%	52%	19%	10% 5%

The exam(s) always ran smoothly on the day

		Total agree: 79%	Total disa	gree: 10%	
Specialist GP trainees: NSW	(n=321)	18%	61%	11%	7%
Specialist GP trainees:		Total agree: 78%		Total disa	gree: 11%
National response	(n=973)	19%	59%	10%	7% 4%
Key: Strongly agree	Agree	Neither a	gree nor disagree Disagree	Strongly	/ disagree

Base: Specialist GP trainees

Q24. Thinking about all your <COLLEGE> exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist GP trainees

COLLEGE EXAMS (continued)

The exam(s) were always conducted fairly

	Total agree: 76%				agree: 9%
Specialist GP trainees: NSW	(n=321)	17%	59%	15%	6%
Specialist GP trainees:		Total agree: 74%		l otal disa	gree: 11%
National response	(n=971)	16%	57%	16%	7%

I received useful feedback about my performance in the exam(s)

Total agree: 43%				Total disagree: 37%		
Specialist GP trainees: NSW	(n=314)	9%	34%	20%	21%	17%
		Total agree:	41%		Tota	I disagree: 38%
Specialist GP trainees: National response	(n=951)	9%	33%	21%	21%	17%

The feedback is timely

Total agree: 48%					Total disagree: 24%	
Specialist GP trainees: NSW	(n=298)	10%	38%	28%	12%	12%
		Total agree: 48	3%		Total dis	agree: 24%
Specialist GP trainees: National response	(n=903)	10%	39%	27%	13%	12%

I received support from my College when needed

Total agree: 52%				То	otal disagre	e: 19%
Specialist GP trainees: NSW	(n=303)	12%	40%	28%	12%	8%
		Total agree: 52%	Total disagree: 19%			
Specialist GP trainees: National response	(n=909)	11%	41%	29%	11%	8%

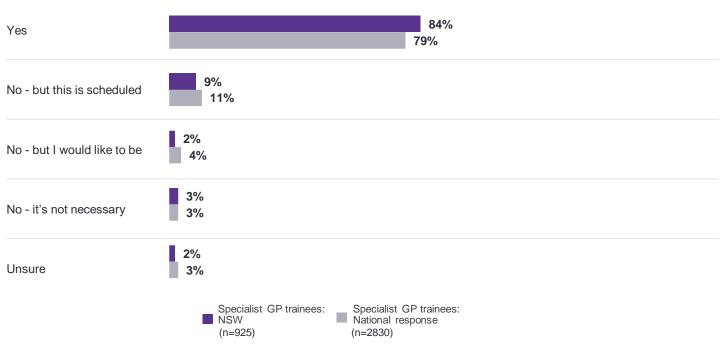


Base: Specialist GP trainees

Q24. Thinking about all your <COLLEGE> exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist GP trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

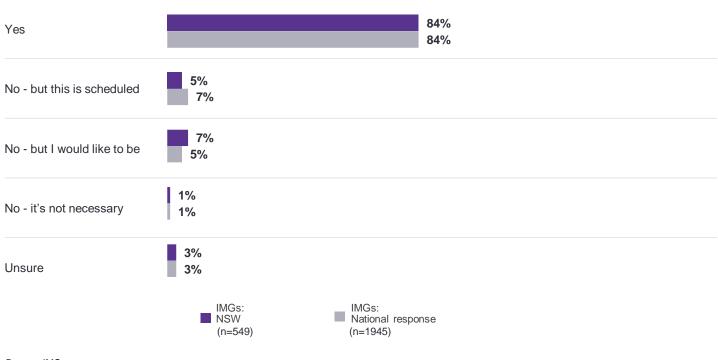


Base: Specialist GP trainees

Q32. Has your performance been assessed in your setting?

Assessment - International medical graduates (IMGs)

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

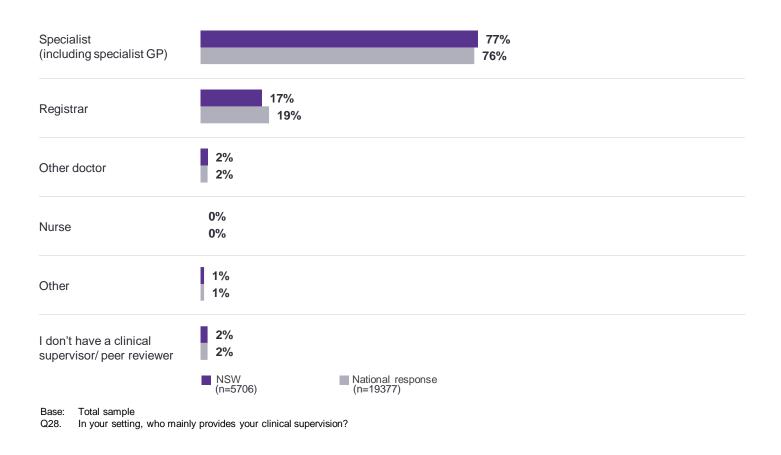


Base: IMGs

Q32. Has your performance been assessed in your setting?

Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?

			Total excellent/good: 87% Total			terrible/poor: 2%
NSW		(n=5279)		43%	44%	11%
			Total excellent/good: 87%		Tota	l terrible/poor: 2%
National resp	onse	(n=17938)		44%	44%	10%
Key:	Excellent		Good	Average	Poor	Terrible
Base: Received	d supervision					

Q31. For your setting, how would you rate the quality of your clinical supervision?

Clinical supervision

IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 97%	Total disagree: 1%	
NSW	(n=5563)	65%	32%	
		Total agree: 97%	Total disagree: 1%	
National response	(n=18903)	68%	30%	

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 93%	Total disagree: 1%		
NSW	(n=5563)	54%	39%	6%	
		Total agree: 93%	Total disagr	ee: 1%	
National response	(n=18903)	56%	37%	6%	



Profile | Training curriculum ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Orientation | Assessment ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Clinical supervision | Access to teaching | Facilities | Workplace environment and culture | Patient safety Overall satisfaction | Future career intentions | COVID-19

Clinical supervision

HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR?

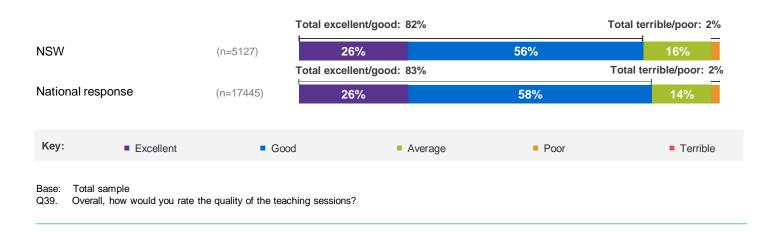
Average out of 5 (1=very poor - 5=very good)

Accessibility	$\begin{array}{c} \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar 4.3 \\ \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar 4.3 \end{array}$
Helpfulness	4.2
Allowing for an appropriate level of responsibility	$ \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar 4.1 $ $ \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar 4.1 $ $ 4.1 $
Ensuring that you only perform work that you are ready for or have the experience to address	$\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar 4.1$
eady for or have the experience to address	4.1
Including opportunities to develop your skills	$\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar 3.9$
	4.0
Usefulness of feedback	$\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar 3.8$
	$\begin{array}{c} & & \\ & & & \\ & & & \\ & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & &$
Regular, INFORMAL feedback	$\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar 3.8$
	$\begin{array}{c} & & \\ & & & \\ & & & \\ & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & &$
Meeting your training plan/pathway requirements	$\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar 3.8$
	$\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar 3.8$
Discussions about my goals and learning objectives	$\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar 3.7$
objectives	$\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar 3.7$
Regular, FORMAL feedback	3.6
	$\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar 3.6$
	NSW (max n=5283) National response (max n=17967)
Base: Have a supervisor Q30 In your setting, how would you rate the quality of your	

Q30. In your setting, how would you rate the quality of your overall clinical supervision for?

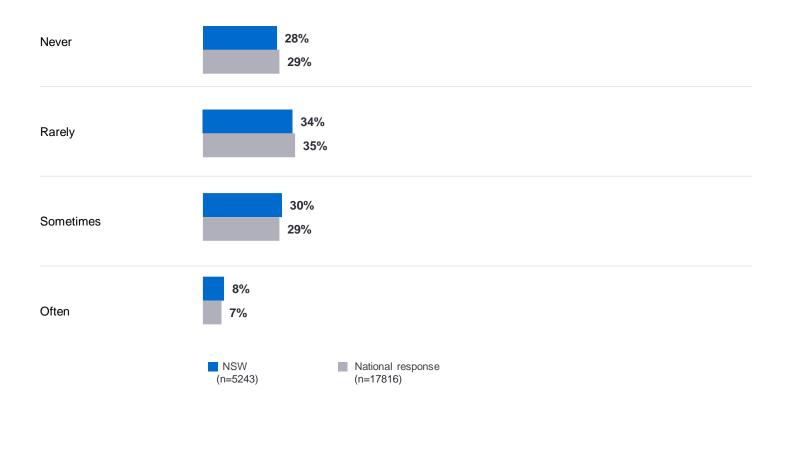
Access to teaching

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



TRAINING AND OTHER JOB RESPONSIBILITIES

How regularly job responsibilities are preventing doctors in training from meeting training requirements



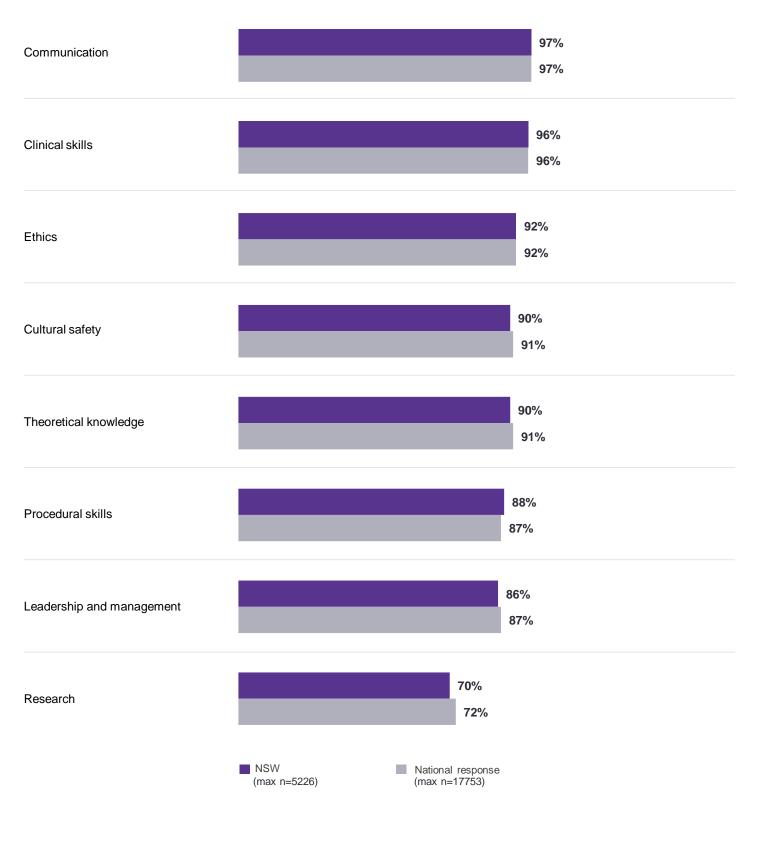
Base: Total sample

Q36. Which of the following statements best describes the interaction between your training requirements and the other responsibilities of your job?

Profile | Training curriculum ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Orientation | Assessment ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Clinical supervision | Access to teaching | Facilities | Workplace environment and culture | Patient safety Overall satisfaction | Future career intentions | COVID-19

Access to teaching

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR? (% yes)



Base:

Total sample excluding not applicable In your setting, do you have sufficient opportunities to develop your? Q35.

Access to teaching

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

		Total agree: 89%		Total disagree: 3%
NSW	(n=5305)	31%	58%	8%
		Total agree: 90%		Total disagree: 3%
National response	(n=18000)	32%	57%	7%
There is a range of o	pportunities to d	levelop my procedural skill	S	
		Total agree: 80%		Total disagree: 7%
NSW	(n=5133)	27%	53%	13% 6%
		Total agree: 79%		Total disagree: 8%
National response	(n=17324)	27%	52%	13% 7%
National response	(n=17994)	Total agree: 81%	56%	Total disagree: 5%
NSW	(n=5290)	Total agree: 81%	56%	Total disagree: 5%
National response	(n=17994)	25%	56%	14% 4%
I can access the opp	ortunities availal			
		Total agree: 82%		Total disagree: 5%
NSW	(n=5303)	24%	58%	13% <mark>4%</mark>
		Total agree: 83%		Total disagree: 5%
National response	(n=18046)	24%	59%	12%
I have to compete wi	th other doctors	for access to opportunitie	S	
		Total agree: 44%		Total disagree: 33%
NSW	(n=5193)	11% 33%	23%	26% 7%

I have to compete with other health professionals for access to opportunities

12%

(n=17718)

		Total ag	jree: 30%			Total of	disagree: 44%
NSW	(n=5135)	8%	23%	25%		35%	9%
		Total ag	jree: 30%			Total	disagree: 46%
National response	(n=17513)	8%	22%	24%		36%	10%
Key: Strongly agree	Agree		Neither agree r	or disagree	Disagree	Str	ongly disagree

33%

22%

25%

7%

Base: Total sample

National response

Q33. Thinking about the development of your skills, to what extent do you agree or disagree with the following statements?

Profile | Training curriculum ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Orientation | Assessment ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Clinical supervision | Access to teaching | Facilities | Workplace environment and culture | Patient safety Overall satisfaction | Future career intentions | COVID-19

Access to teaching

ACCESS TO TEACHING AND RESEARCH

I have access to protecte	d study time	/leave					
		Total agree: 61%		Total disagree: 20%			
NSW	(n=5294)	18%	43%	19% 14% 6%			
		Total agree: 64%		Total disagree: 20%			
National response	(n=18010)	21%	43%	17% 14% 6%			
I am able to attend RTO e	education eve						
		Total agree: 84%		Total disagree: 3%			
NSW	(n=770)	36%	48%	13%			
National responses	(0.400)	Total agree: 82%		Total disagree: 4%			
National response	(n=2403)	35%	47%	14%			
I am able to attend confe	rences, cours		ucation events				
		Total agree: 62%		Total disagree: 13%			
NSW	(n=5291)	17%	46%	24% 10%			
National roomana		Total agree: 64%		Total disagree: 13%			
National response	(n=18002)	18%	46%	24% 10%			
My GP supervisor suppo	rts me to atte		al teaching sessions^				
		Total agree: 81%		Total disagree: 2%			
NSW	(n=909)	34%	47%	17%			
		Total agree: 77%		Total disagree: 3%			
National response	(n=2790)	31%	46%	20%			
My employer supports me to attend formal and informal teaching sessions							
		Total agree: 75%		Total disagree: 8%			
NSW	(n=5293)	24%	51%	17% 6%			
NL Constant		Total agree: 76%		Total disagree: 8%			
National response	(n=18007)	25%	50%	17% 6%			

I am able participate in research activities

	-	Total agree: 58%			Total disagree: 11%	
NSW	(n=5294)	15%	43%		31%	8%
NL Constant and a second	-	Total agree: 60%			Total c	lisagree: 10%
National response	(n=18010)	15%	45%		30%	8%
Key: Strongly agree	Agree	Neither	agree nor disagree	Disagree	Strc	ongly disagree

Base:

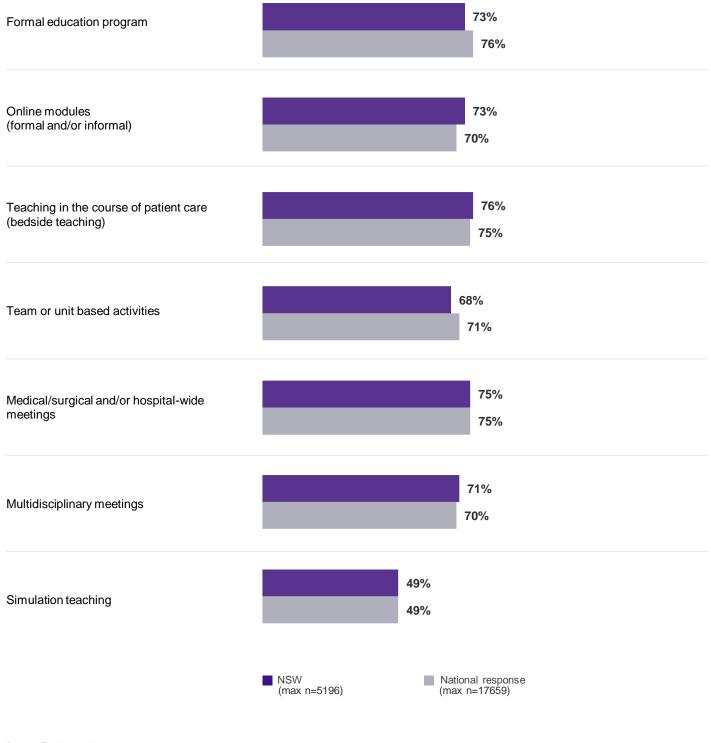
^Note:

Total sample, These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements? Q34.

Access to teaching

WHICH OF THE FOLLOWING EDUCATIONAL OPPORTUNITIES ARE AVAILABLE TO YOU IN YOUR SETTING? (% yes)

NSW doctors in training were asked to select which educational opportunities were available to them in their current setting. Teaching in the course of patient care (bedside teaching) (76%) and medical/surgical and/or hospital-wide meetings such as grand round and/or practice based meetings (75%) were reported as the educational opportunities most available to NSW doctors in training.



Base: Total sample

Q37. Which of the following educational opportunities are available to you in your setting?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

NSW doctors in training who had reported access to a range of educational activities were then asked their level of agreement on whether the educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (96%), simulation teaching (93%) and formal education program (92%) were rated the most useful.

Formal education program

		Total agree: 92%		Total disagree: 2%
NSW	(n=3564)	42%	49%	6%
		Total agree: 93%		Total disagree: 2%
National response	(n=12396)	43%	49%	6%
Online modules (formal a	and/or informal)		
Onine modules (Ionia)		7 Total agree: 78%		Total disagree: 7%
NSW	(n=3653)	28%	50%	15% 6%
N. C I		Total agree: 79%		Total disagree: 7%
National response	(n=11915)	28%	51%	14% <mark>6%</mark>
Teaching in the course o	of patient care (bedside teaching)		
		Total agree: 96%		Total disagree: 1%
NSW	(n=3853)	50%	46%	6
		Total agree: 96%		Total disagree: 0%
National response	(n=13047)	53%	43	%
Team or unit based activ	vities			
		Total agree: 90%		Total disagree: 1%
NSW	(n=3451)	36%	54%	9%
		Total agree: 90%		Total disagree: 1%
National response	(n=12370)	36%	54%	9%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Where educational opportunity is available

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Medical/surgical and/or hospital-wide meetings

		Total agree: 79%		Total disagree: 5%		
NSW	(n=3823)	25%	54%	17%		
		Total agree: 77%		Total disagree: 6%		
National response	(n=13002)	24%	53%	18% <mark>5%</mark>		
Multidisciplinary meeting	js					
		Total agree: 82%		Total disagree: 4%		
NSW	(n=3604)	28%	54%	14%		
		Total agree: 81%		Total disagree: 4%		
National response	(n=12070)	28%	54%	14% <mark>4%</mark>		
Simulation teaching						
		Total agree: 93%		Total disagree: 1%		
NSW	(n=2476)	48%	45%	6%		
		Total agree: 93%		Total disagree: 1%		
National response	(n=8564)	47%	46%	6%		

 Key:
 Strongly agree
 Agree
 Neither agree nor disagree
 Disagree
 Strongly disagree

Base: Where educational opportunity is available

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes

		Total excellent/good: 70%		Total terrible/poor: 10% Not provided
NSW	(n=4878)	28%	42%	20% (n=181)
		Total excellent/good: 75%		Total terrible/poor: 7%
National response	(n=16732)	31%	45%	18% <mark>5%</mark> (n=439)
Educational reso	urces			
		Total excellent/good: 72%		Total terrible/poor: 5% Not provide
NSW	(n=4975)	21%	51%	23% (n=78)
		Total excellent/good: 74%		Total terrible/poor: 4%
National response Working space, s	(n=16956) such as a d	22% esk and computer	52%	22% (n=209)
·	· · · ·		52% 38%	22% (n=209) Total terrible/poor: 15% Not provided 24% 10% 4% (n=107) Total terrible/poor: 15% 15% 15%
Working space, s	such as a d	esk and computer Total excellent/good: 61% 24%		Total terrible/poor: 15% Not provided 24% 10% 4% (n=107)
Working space, s	(n=4961) (n=16946)	esk and computer Total excellent/good: 61% 24% Total excellent/good: 61% 23%	38%	Total terrible/poor: 15% Not provided 24% 10% 4% (n=107) Total terrible/poor: 15% 25% 11% 4% (n=284)
Working space, s NSW National response	(n=4961) (n=16946)	esk and computer Total excellent/good: 61% 24% Total excellent/good: 61%	38%	Total terrible/poor: 15% Not provided 24% 10% 4% (n=107) Total terrible/poor: 15%
Working space, s NSW National response	(n=4961) (n=16946)	esk and computer Total excellent/good: 61% 24% Total excellent/good: 61% 23%	38%	Total terrible/poor: 15% Not provided 24% 10% 4% (n=107) Total terrible/poor: 15% 25% 11% 4% (n=284)
Working space, s NSW National response Teaching spaces	such as a d (n=4961) (n=16946)	esk and computer Total excellent/good: 61% 24% Total excellent/good: 61% 23%	38% 38%	Total terrible/poor: 15% Not provided24%10%4%(n=107)Total terrible/poor: 15%25%11%4%(n=284)Total terrible/poor: 11% Not provided



 Base:
 Total sample excluding not provided (shown separately)

 Q40.
 How would you rate the quality of the following in your setting?

Profile | Training curriculum ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Orientation | Assessment ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Clinical supervision | Access to teaching | Facilities | Workplace environment and culture | Patient safety Overall satisfaction | Future career intentions | COVID-19

Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING

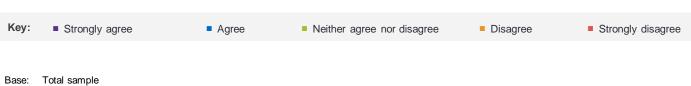
Most senior medical staff are supportive

		Total agree: 93%		Total disagree: 2%
NSW	(n=5041)	46%		47% 6%
		Total agree: 93%		Total disagree: 2%
National response	(n=17161)	47%		46% 5%
My workplace support	s staff wellbeir	g		
		Total agree: 79%		Total disagree: 7%
NSW	(n=5036)	32%	47%	13% 5%
National response		Total agree: 81%		Total disagree: 7%
	(n=17145)	34%	47%	12% 5%
In practice, my workpl	ace supports n	ne to achieve a good wo	ork/life balance	
NSW		Total agree: 69%		Total disagree: 13%
11377	(n=5040)	26%	43%	19% 10%
National response		Total agree: 70%		Total disagree: 12%
	(n=17155)	27%	43%	18% 9%
I have a good work/life	balance			
		Total agree: 63%		Total disagree: 18%
NSW	(n=5033)	21%	42%	20% 14% 4%
		Total agree: 64%		Total disagree: 17%

National response

(n=17144)

Total agree: 63%		Total	disagree: 18%
21%	42%	20%	14% 4%
Total agree: 64%		Tota	disagree: 17%
21%	43%	19%	13%



Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Bullying, harassment and discrimination (including racism) by anyone is not tolerated at my workplace

	Total agree: 77%			Total disagree: 8%	
NSW	(n=5040)	32%	46%	15%	6%
		Total agree: 79%		Total disa	gree: 8%
National response	(n=17161)	33%	46%	14%	6%

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

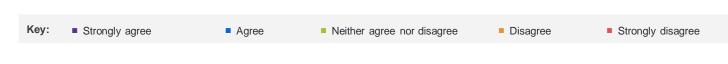
		Total agree: 82%	Tot	al disagre	e: 6%
NSW	(n=5040)	28%	54%	12%	5%
		Total agree: 83%	То	tal disagr	ee: 5%
National response	(n=17162)	29%	54%	12%	5%

I am confident that I could raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

Total agree: 74%		Total disa	gree: 11%	
28%	47%	15%	9%	
Total agree: 75%		Total disa	gree: 10%	,
) 29%	47%	15%	8%	
)	1 otal agree: 74% 28% Total agree: 75%	28% 47% Total agree: 75%	28% 47% 15% Total agree: 75% Total disa	I otal agree: 74% I otal disagree: 11% 28% 47% Total agree: 75% Total disagree: 10%

I could access support from my workplace if I experienced stress or a traumatic event

Total agree: 78%				Total disagr	ee: 6%
NSW	(n=5039)	28%	49%	16%	<mark>4%</mark>
		Total agree: 80%		Total disag	ree: 5%
National response	(n=17162)	29%	50%	15%	<mark>4%</mark>

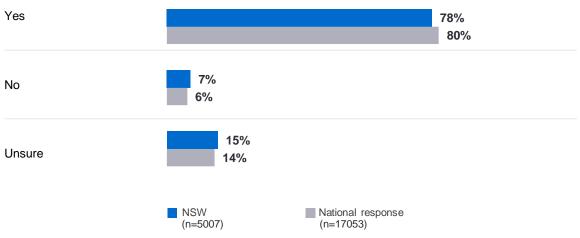


Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

Workplace environment and culture

IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?

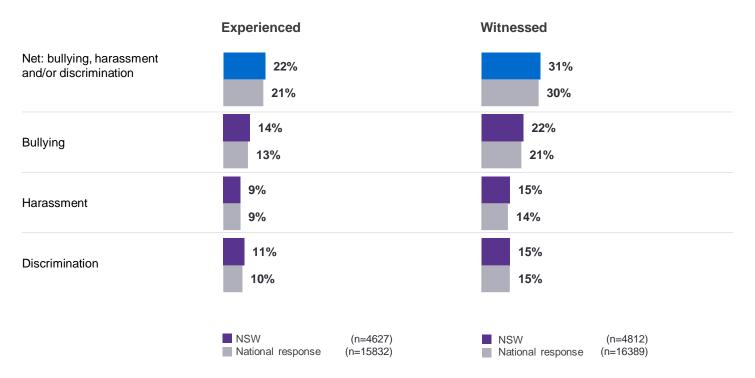


Base: Total sample

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

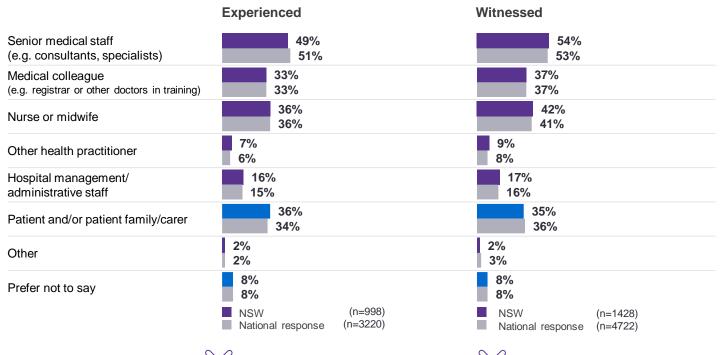
Workplace environment and culture

IN THE PAST 12 MONTHS, HAVE YOU... (% yes)

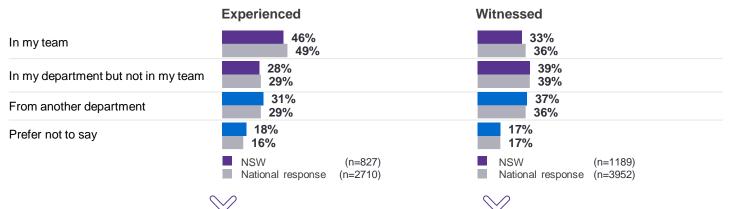


Workplace environment and culture

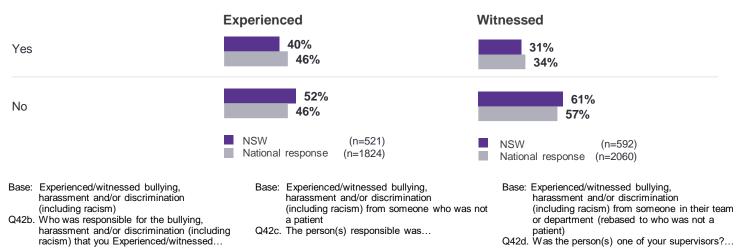
WHO WAS RESPONSIBLE...



THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...

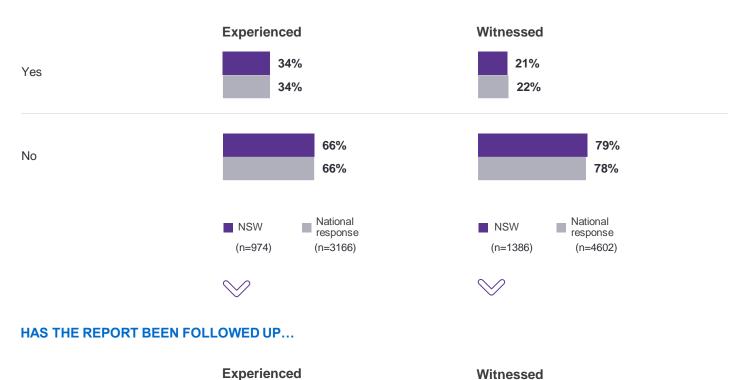


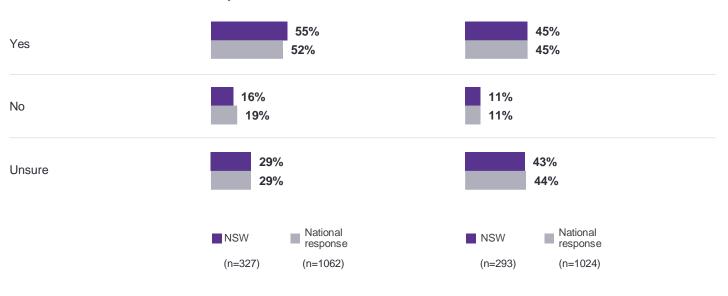
THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...



Workplace environment and culture

HAVE YOU REPORTED IT...





Base: Experienced bullying, harassment and/or discrimination (including racism) Q42e. Have you reported it? Base: Reported bullying, harassment and/or discrimination (including racism) Q42f. Has the report been followed up?

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

	-	Total always/most of the time: 22%	Total sometimes/never: 78%
NSW	(n=4973)	7% 15% 56	³ % 22%
		Total always/most of the time: 22%	Total sometimes/never: 78%
National response	(n=16977)	7% 15% 56	% <u>22%</u>
Having to work pai	id overtime		
		Total always/most of the time: 14%	Total sometimes/never: 86%
NSW	(n=4968)	4% <mark>10%</mark> 46%	39%
		Total always/most of the time: 11%	Total sometimes/never: 89%
National response	(n=16955)	4% <mark>8%</mark> 44%	44%
Having to work un	paid overtime		
		Total always/most of the time: 19%	Total sometimes/never: 81%
NSW	(n=4969)	8% 11% 37%	43%
		Total always/most of the time: 21%	Total sometimes/never: 79%
National response	(n=16960)	9% <mark>12%</mark> 38%	41%
Dealing with patier	nt expectations	5	
		Total always/most of the time: 19%	Total sometimes/never: 81%
NSW	(n=4970)	6% 13% 5 8%	6 23%
		Total always/most of the time: 18%	Total sometimes/never: 82%
National response	(n=16967)	5% 13% 59%	23%
Dealing with patier	nts' families		
		Total always/most of the time: 16%	Total sometimes/never: 84%
NSW	(n=4971)	5% 11% 61%	23%
		Total always/most of the time: 15%	Total sometimes/never: 85%
National response	(n=16967)	4% <mark>11%</mark> 60%	24%
Expectations of su	pervisors		
		Total always/most of the time: 16%	Total sometimes/never: 84%
NSW	(n=4973)	5% 11% 47%	37%
		Total always/most of the time: 15%	Total sometimes/never: 85%
National response	(n=16972)	5% 10% 47%	38%
Key:	Always	Most of the time	Sometimes Never
	.,.		
Base: Total sample Q44. How often do th	ne following adversely	/ affect your wellbeing in your setting?	

Workplace environment and culture

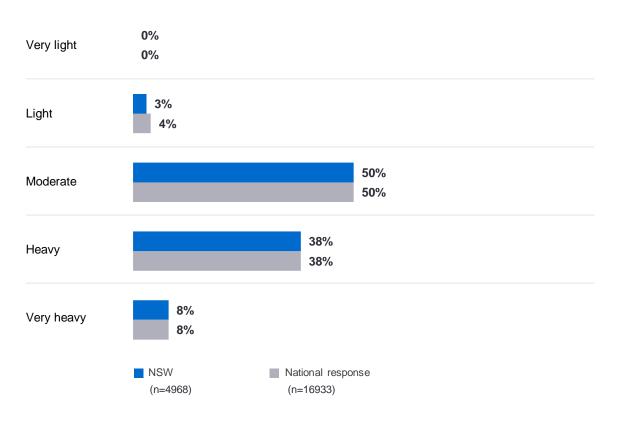
HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

Supervisor feedback

		Total always/most of the time: 11%	Total sometimes/never: 89%
NSW	(n=4974)	4% 7% 38%	52%
		Total always/most of the time: 10%	Total sometimes/never: 90%
National response	(n=16970)	7% 38%	52%
Having to relocate	for work		
		Total always/most of the time: 25%	Total sometimes/never: 75%
NSW	(n=4963)	11% 14% 36%	39%
		Total always/most of the time: 21%	Total sometimes/never: 79%
National response	(n=16929)	9% 12% 34%	45%
Being expected to	do work that	don't feel confident doing	
		Total always/most of the time: 9%	Total sometimes/never: 91%
NSW	(n=4964)	<mark>6%</mark> 44%	47%
		Total always/most of the time: 9%	Total sometimes/never: 91%
National response	(n=16931)	<mark>6%</mark> 43%	48%
Limited access to s	senior clinicia	ns	
		Total always/most of the time: 8%	Total sometimes/never: 92%
NSW	(n=4960)	<mark>5%</mark> 35%	57%
		Total always/most of the time: 7%	Total sometimes/never: 93%
National response	(n=16926)	<mark>5%</mark> 35%	58%
Lack of appreciation	on		
		Total always/most of the time: 18%	Total sometimes/never: 82%
NSW	(n=4965)	6% 12% 43%	40%
		Total always/most of the time: 18%	Total sometimes/never: 82%
National response	(n=16932)	6% 12% 42%	40%
Workplace conflict	t		
		Total always/most of the time: 9%	Total sometimes/never: 91%
NSW	(n=4964)	<mark>6%</mark> 44%	46%
		Total always/most of the time: 9%	Total sometimes/never: 91%
National response	(n=16934)	<mark>6%</mark> 44%	47%
Key:	Always	Most of the time	Sometimes New
Base: Total sample Q44. How often do th	ne following adverse	ly affect your wellbeing in your setting?	

Workplace environment and culture

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample

Q45. How would you rate your workload in your setting?

Workplace environment and culture

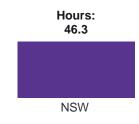
ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

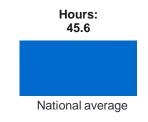
On average, NSW doctors in training work 46.3 hours a week, compared to 45.6 hours a week for the national average.

For NSW doctors in training, 70% are working 40 hours a week or more, compared to the national response of 66%.

On average, NSW doctors in training worked...

On average, doctors in training nationally worked...





Base: Total sample (National: 2020 n=16889; NSW: 2020 n=4955)

Q46. On average in the past month, how many hours per week have you worked?

FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID?

		overtime			
		Total always/most of t	he time: 60%	Total som	etimes/never: 40%
NSW	(n=3965)	31%	28%	23%	18%
		Total always/most of t	he time: 50%	Total som	netimes/never: 50%
National response	(n=13739)	26%	24%	26%	24%
Working unrostere	ed overtime ha	ave a negative impact	t on your training		
		Total always/most of t	he time: 18%	Total som	etimes/never: 82%
NSW	(n=3765)	6% 12%	50%		32%
		Total always/most of t	he time: 20%	Total som	netimes/never: 80%
National response	(n=13024)	7% 13%	48%		33%
Working unrostere	ed overtime pr	ovide you with more Total always/most of the			etimes/never: 84%
Working unrostere	ed overtime pr (n=3793)	-			etimes/never: 84%
-	-	Total always/most of t	he time: 16%	Total som	
-	-	Total always/most of t	he time: 16%	Total som	29%
NSW	(n=3793)	Total always/most of the second secon	he time: 16% 54% he time: 16%	Total som	29% netimes/never: 84%
NSW National response	(n=3793)	Total always/most of the second secon	he time: 16% 54% he time: 16% 54%	Total som	29% netimes/never: 84%

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Total sample

Ν

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

		Total agree: 89%	Total disa	agree: 2%
NSW	(n=4900)	29%	60%	9%
		Total agree: 90%	Total dis	agree: 2%
National response	(n=16720)	30%	60%	8%

There is a culture of proactively dealing with concerns about patient care and safety

	Total agree: 81%		Total disagree: 4%	
NSW	(n=4899)	26%	54%	15% 4%
		Total agree: 82%		Total disagree: 4%
National response	(n=16713)	28%	55%	13%

I am confident to raise concerns about patient care and safety

		Total agree: 87%	Total di	sagree: 3%
NSW	(n=4900)	30%	58%	10%
		Total agree: 88%	Total di	sagree: 3%
National response	(n=16718)	31%	58%	9%

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

	Tota	al agree: 85%		Total disagree: 3%
NSW	(n=4902)	28%	57%	12%
	Tota	al agree: 85%		Total disagree: 4%
National response	(n=16724)	28%	57%	11%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Total sample

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

Overall satisfaction

RECOMMEND TRAINING

I would recommend my current training position to other doctors Total agree: 80% Total disagree: 7% (n=4903) 32% 48% 13% NSW Total agree: 81% Total disagree: 6% National response (n=16710) 34% 47% 13% I would recommend my current workplace as a place to train Total disagree: 7% Total agree: 80%

NSW	(n=4902)	34%	45%	13%	5%
	٦	otal agree: 81% T			ree: 7%
National response	(n=16708)	35%	45%	13%	5%



Future career intentions

CAREER INTERESTS

I have an interest in Aboriginal and Torres Strait Islander health/healthcare

		Total agree: 50%			Total disagree: 14%
NSW	(n=4849)	11%	38%	36%	11%
		Total agree: 49%	Total agree: 49%		Total disagree: 14%
National response	(n=16551)	12%	37%	36%	11%
I am interested in rura	al practice				
		Total agree: 48%			Total disagree: 22%
NSW	(n=4839)	13%	35%	31%	17% 4%
		Total agree: 47%		Total disagree: 2	
National response	(n=16529)	13%	34%	30%	18% 5%
I am interested in get	ting involved in	medical research	ı		
		Total agree: 55%			Total disagree: 19%
NSW	(n=4848)	15%	40%	26%	15% 4%
		Total agree: 54%			Total disagree: 20%
National response	(n=16546)	15%	39%	26%	16% 4%
I am interested in get	ting involved in	medical teaching]		
		Total agree: 82%			Total disagree: 4%
NSW	(n=4849)	31%		51%	14% 4%

NSW	(n=4849)	31% 51%		14%	4%
	٦	Total agree: 80% T			e: 5%
National response	(n=16549)	30%	51%	15%	4%

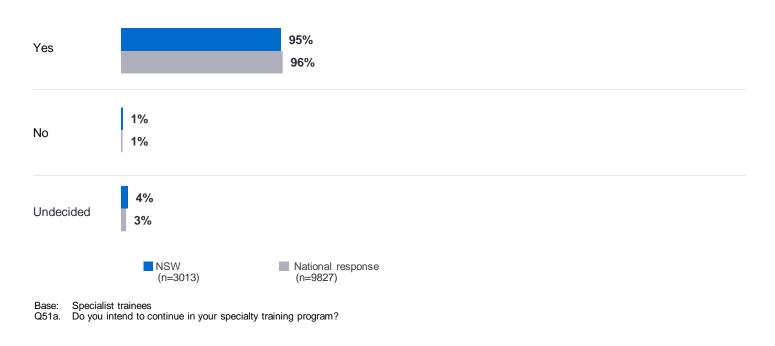


Profile | Training curriculum ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Orientation | Assessment ~ Intern ~ Prevoc. and unaccredited ~ Specialist non-GP ~ Specialist GP ~ IMG Clinical supervision | Access to teaching | Facilities | Workplace environment and culture | Patient safety Overall satisfaction | Future career intentions | COVID-19

Future career intentions

CONTINUATION OF SPECIALITY TRAINING PROGRAM

Overall, 95% of NSW specialist trainees intend to continue with their specialty.



TRAINING PROGRAM COMPLETION

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program

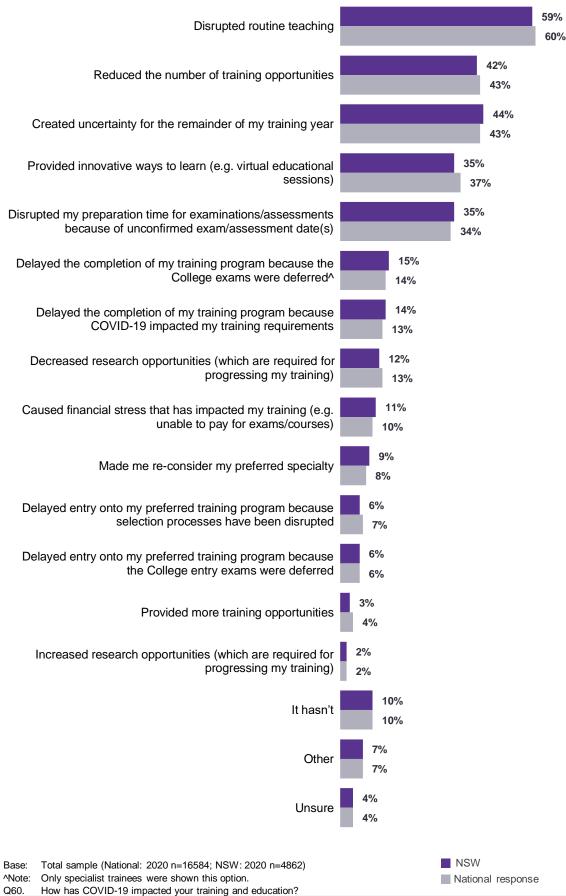
	Total agree: 36%				Total disagree: 44%		
NSW	(n=4670)	15%	21%	20%	30%	13%	
		Total agree: 36	%	Total disagree: 44%			
National response	(n=16025)	16%	20%	19%	31%	14%	

I am concerned about whether I will be able to secure employment on completion of training

		Total agree: 49%			Total disagree: 29%	
NSW	(n=4850)	20%	30%	22%	21%	8%
		Total agree: 49%			Total disagree: 30%	
National response	(n=16556)	20%	29%	21%	21%	9%
Key: Strongly agree	Agree	Neither a	agree nor disagree	Disagree	Strongl	y disagree
Base: Total sample						

Thinking about your future career, to what extent do you agree or disagree with the following statements? Q54.

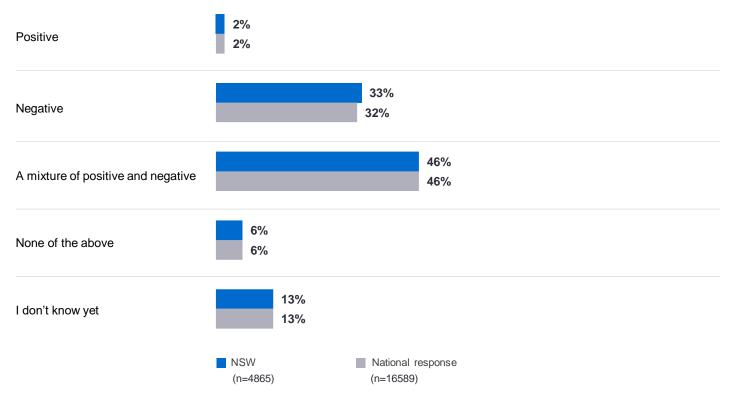
Impacts of COVID-19



HOW COVID-19 IMPACTED TRAINING AND EDUCATION

Impacts of COVID-19

OVERALL THE IMPACTS OF COVID-19 ON TRAINING



Base: Total sample

Q61. Upon reflection, overall the impacts of COVID-19 on my training have been...

Visit MedicalTrainingSurvey.gov.au to explore the results further by using the interactive data dashboard

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